

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Pine Meadow Elementary	School Year: 2018 -19	Date of Plan: 8/8/18
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet 4 th Wed. of each month at Room 52B.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. The school-wide behavior team will have an initial meeting with the faculty in order to go over the School Wide Behavioral Management Plan. On-going monitoring through weekly grade level meetings. Information and concerns will also be presented during faculty meetings. Emails to faculty and staff.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Terri Fina	1. Principal
2. Jay Watts	2. Assistant Principal
3. Michael Bond	3. Parent
4. Leigh Ann Huber	4. Kindergarten
5. Pam O'Rear	5. 1 st Grade
6. Mark Yelverton/ Patricia Stroud	6. 4 th Grade
7. Andrwe Fetsko	7. Physical Education
8. Audra Minton	8. Guidance Counselor
9. Pat Crosby/Tara Garic	9. 2 nd Grade/3 rd Grade
10. Shanaue McNair	10. 5 th Grade

SMART GOAL

To provide a safe working, learning, and friendly environment for all students, faculty, and staff at Pine Meadow Elementary School.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Reduce the number of office discipline referrals by 0.5%.

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Out-of-School Suspensions: No more than 20 total days of suspensions for the entire 2018-19 school year.

In-School Suspensions: N/A

Discipline Disproportionality: Pine Meadow's goal is to analyze the referral data for all students to prevent discipline disproportionality.

Chronic Absenteeism: Increase the daily attendance rate by 0.1%.

Bullying Prevention: Train 100% of all faculty, staff and students about bullying.

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Orientation (Kindergarten) – August 1, 2018 from 8:00 - 11:00 am
Student Orientation – August 9, 2018 from 9:00 – 11:00 am
Open House Night – September 13, 2018 @ 6:00 – 7:30 pm
Classroom and small group Instruction
Posted on Pine Meadow’s Website
Review and discuss with Faculty and Staff August 10, 2018 @ 8 am
Daily and weekly reports sent home to parents
Closed Circuit TV

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

On-going review of rules in the classroom.

Guidance lessons in the classroom.

Videos on close circuit tv.

Bright idea recognition of staff demonstrating unique ways to review expectations and rules in their classrooms.

Guidance counselor's visiting the classrooms.

Principals visiting the classrooms.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

On-going review in classrooms

Classroom newsletters

Closed circuit tv.

Grade level meetings.

Faculty meetings.

Guidance lessons in the classroom

Individual meetings with Mr. Watts or Mrs. Fina

REWARD/RECOGNITION PROGRAM

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What type of incentive/recognition/reward system will you use?

Closed circuit tv.
Student of the month.
Terrific citizens.
Compliments from faculty and staff.
IPAD time with Principals.
Lunch with Principals.
Classroom teacher's positive behavior rewards system.
Food certificates when available.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Setting good examples for peers.
Following school rules.
Staying on task.
Doing good deeds.
Good/improved behavior in classroom and on the bus.
Improvement on their weekly citizenship grades.

How will you implement the reward system?

Closed circuit tv.
Students of the month.
Terrific Citizens.
Compliments from faculty and staff.
A & AB Honor Roll certificates
Pepper Award (Chili's) free meal
What-a-burger certificates.
Texas Road House certificates.
McDonalds certificates
Rewards for weekly citizenship grades.
Treats for good citizenship and behavior for the week.
Students get rewarded by helping with attendance pick-up in the mornings

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

In-house training of staff will be completed by administration and guidance
Response to intervention (RTI) will be completed by the RTI team and our school Psychologist.
Safety patrol will be trained by the safety patrol coordinator.
5th grade flag team will be trained by area Scout leader.
Attendance helpers will be trained by Mr. Watts
Panther TV and library helpers will be trained by Ms. Dorough.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

We will train staff through on-going faculty and staff meetings.
Grade level meetings.
Discipline team meetings.
Visits to the classrooms.
Close circuit tv.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Motivational Posters will be displayed throughout the building.
Guidance counselors will do bully training classes through special area classes.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Frequent and on-going communication with faculty and staff concerning the school-wide behavior management plan.
Faculty meetings.
Grade level meetings.
Discipline team meetings.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Faculty meetings.
Grade level meetings.
Number of referrals sent to office.
Discipline team meetings.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Call out to Parents.
Invitations to parents for school activities.
Invitations to parents to volunteers for activities and field trips.
Students will model their behavior at all times.
Parents will see how our students act in the classroom and the hallways as they come to visit Pine Meadow.
Pine Meadow's school web page.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

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