

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

<b>School:</b> Scenic Heights Elementary	<b>School Year:</b> 2018-2019	<b>Date of Plan:</b> August 13, 2018
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> quarterly <b>at</b> conference room.		
<b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b> Data and outcomes from the school-wide behavior team will be shared at faculty meetings and through email.		

**STATEMENT OF PURPOSE**

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<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Shelly Cox	1. Principal
2. Sharon Colburn	2. Teacher
3. Megan Etheredge	3. Teacher
4. Jamie Smith	4. Teacher
5. Heather Gagnet	5. Teacher
6. Tiffany Palmer	6. Teacher
7. Adam Buck	7. Teacher
8. Lauren Patchanian	8. Parent
9. Ann Belser	9. Teacher
10. Janette Calder	10. Librarian

**SMART GOAL**

Students at Scenic Heights Elementary will consistently demonstrate behaviors that reflect a Respectful, Responsible, and Safe school climate as assessed by a variety of measurement tools such as discipline referrals, administrative records, and attendance reports. The desired outcome is a 0% increase in discipline referrals and student suspensions, absences and tardies, and student bullying.

**SCHOOL-WIDE BEHAVIORAL GOALS**

**Office Discipline Referrals:** There will be a 0% increase of office referrals as compared to the 2017-2018 school year.

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**Out-of-School Suspensions:** There will be a 0% increase of out-of-school suspensions as compared to the 2017-2018 school year.

**In-School Suspensions:** There will be a 0% increase of in-school suspensions as compared to the 2017-2018 school year.

**Discipline Disproportionality:** 0% of discipline consequences will be based on race, gender, or ethnicity.

**Chronic Absenteeism:** 100% of students with chronic absenteeism will have parent contact via letters, phone calls, conferences, and/or school social worker regarding truancy and the importance of school attendance.

**Bullying Prevention:** We will continue to train 100% of our staff and students to eliminate the number of reported bullying incidents.

**Other:** [Click here to enter text.](#)

## TEACHING EXPECTATIONS AND RULES

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

We will conduct a behavior assembly at the beginning of each semester of school for all students and teachers. School expectations and district (Rights and Responsibilities Handbook) expectation will be presented.

A student/parent handbook will be sent home with every student on the first day of school.

School rules are restated on the morning news on a regular basis.

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**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

The principal, assistant principal, and guidance counselor will review expectations periodically on the morning news.

In addition, the school guidance counselor will have "Guidance Corner" on the morning news once a week. She will reiterate the school rules and expectations while emphasizing being kind to one another. We are an anti-bully school!

All teachers also have access to Sanford Harmony social/emotional kits which can be used in the classroom to further instruct appropriate behaviors.

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Rules and expectations will be reviewed on the morning news, as needed. Faculty and staff will be refreshed during faculty meetings.

New students will be orientated on school expectations and rules by their classroom teacher.

**REWARD/RECOGNITION PROGRAM**

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## **What type of incentive/recognition/reward system will you use?**

Positive Praise

Students selected as Student of the Month and for other achievements will be recognized on the morning news and the reasons they were selected will be highlighted.

Awards and recognition are given for good citizenship/honor roll every grading period.

Select students are chosen to be "Ambassadors" for the week and spend 30 minutes a day mentoring students in hopes of being a positive role model and correcting unwanted behavior.

## **Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Appropriate behaviors that support the three school rules will be given positive verbal praise.

## **How will you implement the reward system?**

We will recognize students periodically on the morning news, weekly Bulldog Bulletin, and the digital sign at the front of the school.

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We will utilize the Rights and Responsibilities Handbook and the Scenic Heights Elementary Parent/Student Handbook.

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Staff will be trained on the MTSS plan for behavior during teacher planning week. New faculty and staff will be trained by administration upon being hired mid-year.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

Review the three school rules/expectations on a regular basis.

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Teachers will have input through the grade level representatives of the school-wide behavior team. Faculty and staff concerns/suggestions will be addressed through these representatives.

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We will monitor the implementation via behavior records, teacher feedback, office behavior records, FOCUS reports, and guidance counselor notes.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

We will actively involve parents and community members by sending home daily and/or weekly behavior/citizenship reports to parents, weekly newsletter (Bulldog Bulletin), classroom newsletters, school websites, and coupons/gift certificates will be donated from local businesses for the Student of the Month. Parents will be invited to attend the end of the year awards banquet for 5<sup>th</sup> grade students. Parents will be informed of the progress of our school-wide behavior plan in PTA and SAC meetings. Every parent receives a positive phone call from their child's teacher at the beginning of the school year.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

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