

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: O. J. Semmes School	School Year: 2018-2019	Date of Plan: 9-11-18
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Quarterly at Conference Room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
Information is shared at faculty meeting and weekly grade level meetings. The School Advisory Council is informed of our data through its regularly scheduled meetings.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Connie Farish	1. Principal
2. Amy Roby	2. Assistant Principal
3. Candace Tart	3. Curriculum Coordinator
4. Rickie Merritt	4. Behavior Coach
5. Stacey Ladner	5. Guidance Counselor
6. Caleb Cobia	6. Teacher
7.	7.
8.	8.
9.	9.
10.	10.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

--	--

SMART GOAL

O. J. Semmes will decrease the number of office discipline referrals for the 2018-2019 school.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

We would like to decrease the number of office discipline referrals to less than 200 school wide.

Out-of-School Suspensions:

We want to decrease OSS to less than 200 days from 234 during the 2017-2018 school year

In-School Suspensions:

We want to decrease ISS to less than 10 days.

Discipline Disproportionality:

We will monitor behavioral data regarding referrals/suspensions by grade level, teacher, location of incidences as well as problem behavior/offense type, to include gender and race. We will monitor student citizenship quarterly. Findings will be discussed at a minimum monthly during SWBMP/PBIS meetings.

Chronic Absenteeism:

Our goal is to decrease the number of students with chronic absenteeism to less than 60 school wide.

Bullying Prevention:

All students in kindergarten-fifth grade participate in an anti-bullying prevention presentation.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

School-wide expectations are explained to teachers and staff during pre-school faculty meetings. Teachers are responsible for implementing and teaching students the rules and expectations.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

All teachers in grades Pre-K to fifth use the Samford Harmony Social Skills Curriculum. Teachers also revisit school-wide expectations and rules daily, or as needed. The guidance counselor teaches specific social skills to students through weekly classes.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Team leaders are responsible for training new teachers and staff.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Teachers use their own classroom reward systems. School-wide, 2 students from every class are recognized as “Terrific Kids” at a monthly awards program in conjunction with GBHS Key Club and the Kiwanis Club. Teachers submit names to our guidance counselor. Parents are invited to attend the “Terrific Kids” program.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students who are responsible, respectful, and make progress towards academic achievement will be rewarded.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

How will you implement the reward system?

The guidance counselor will be responsible for the program. Classroom teachers develop their own system and implement the system in the classroom.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

none

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Training was facilitated by the school guidance counselor and school psychologist. All teachers participated during their plan time in September. The guidance counselor is responsible for training new staff members.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Samford Harmony curriculum, walking in transition, and positive reinforcement.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Teachers feel supported and are encouraged to share concerns at weekly team meetings. Administrations addresses the concerns, as needed.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

The plan will be monitored by review of data through RTIB and Focus.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

The Key Club from GBHS and the Kiwanis Club support our “Terrific Kids” program. We are in partnership with the Pensacola Police Department. They are supporting our program through mentoring and special activities. Several churches and businesses in the community also support our students and program by providing rewards to students.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)