

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: West Pensacola Elementary	School Year: 2018-2019	Date of Plan: August 27, 2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at Innovation Center.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
<p>Following each behavior team meeting an electronic summary will be sent out school-wide. RTIB data will be shared at least once at grade level professional development and/or faculty meeting from progress reports and report card</p> <p>PBS committee members</p> <p>SAC meetings-data will be shared with stakeholders</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Christine Baker	1. Principal
2. Nicole Owens-Braggs	2. Assistant Principal
3. C. Long	3. Guidance Counselor
4. Jeremy Gibson	4. PBIS Coach
5. Jacqueline Jensen	5. Behavior Coach
6. Nichole Charley	6. Behavior Tech/Support Staff
7.	7. ISS/ILR teacher
8.	8. Teacher
9.	9. Parent
10.	10. Student

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SMART GOAL

West Pensacola Elementary will be a safe and welcoming school where students know and understand what is expected of them, are rewarded for making the right choices, feel safe at all times, and are welcomed each day. Students will not only know the expectations, but will understand the consequences for failing to meet those expectations. West Pensacola Elementary will be a positive environment for all students, teachers, staff, and parents that enter our school.

Our school-wide expectations will help encourage students to that end. The school-wide expectations are: PACT-Practice Honesty, Accept Responsibility, Choose Respect, and Think Safe. The school-wide expectations are recited each day during morning announcements. Progress will be measured by a reduction in the number of office discipline referrals for the 2018-2019 year. We have just received PBIS Gold Model school and will work to maintain this status.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

Last year's referrals 357. We will work to decrease this number by 10%.

Out-of-School Suspensions:

Last year we had 95 out of school suspensions. This year our goal is to stabilize our out of school suspensions by keeping the total number under 100 in respect to our increased enrollment.

In-School Suspensions:

This will be the second year that WPES will implement ISS. Just as last year, the goal will be to utilize ISS to aid in minimizing OSS. As the quarters progress, we would like to see a decrease in the number of students with multiple ISS.

Discipline Disproportionality:

By scheduling a social skills program, we hope to create a school culture that increases social awareness and appropriate social interaction school-wide.

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Chronic Absenteeism:

We have not yet, met the goal of increasing attendance to 93%. This is the goal for this year as well.

Bullying Prevention: Utilize the school's Guidance Counselor to train at least 95% of students K-5 to recognize, report, and react to bullying. Utilize Safe School Training to train 100% of the school's faculty and staff on identifying and handling bullying incidents.

Other: Last year tardies were at 4891, which was a 30% decrease from the previous year. This year, we will work to decrease tardiness by 20%.

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Teachers were given an updated Positive Behavior Intervention System (PBIS) Handbook and the PBIS team went over key areas of the handbook during the teacher pre-school week at the beginning of the school year.

Students were introduced to the school-wide expectations, rules, and procedures during the first 5 weeks of school as outlined in the PBIS Handbook. The Principal reviews the school-wide expectations weekly on the morning news.

Students will receive intensive refreshers of school-wide expectations when students return from winter break. Throughout the year, we will provide specific coaching to help teachers understand how to implement interventions for challenging student behavior.

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

As students display evidence of the school-wide expectations, they might be rewarded by faculty and staff with BEEP tickets. These tickets may be used to purchase items from the school store bi-weekly. There will be quarterly PBS activities for students who have earned at least a B in citizenship for that quarter.

School-wide expectations are posted in classrooms, bathrooms, hallways, the cafeteria, and media center. Each morning, during the Pledge and morning announcements, students will recite the school-wide expectations.

After students return from winter and spring break, the expectations will be re-taught as a reminder to students.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Brief refresher trainings/reminders of school-wide expectations will take place during faculty meeting, grade level meetings, and/or one on one with teachers at various times throughout the year. The scope of this refresher training will be based on RtIB data review. New students will be introduced to our school-wide expectations by their classroom teacher and modeled throughout the school.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

1. Students of the Month: A “Student of the Month” is selected to represent each classroom. These students are recognized with a certificate and are featured on our Student of the Month board. The students are also invited to enjoy lunch with our administration.
2. BEEPS: BEEPs are distributed on a daily basis to students who demonstrate P.A.C.T. (Practicing Honesty, Accepting Responsibility, Choose Respect, and Think Safe) characteristics. Students use the BEEPS, within their classrooms and to purchase items from the school store.
3. Quarterly PBIS Activities: Students earning at least a B in citizenship participate in the quarterly PBIS activities (Dance Party, Sports Day, Treat Trail, and Parade).
4. Super Store Visits for students who have no classroom or office referrals every 4 1/2 weeks. Students will be able to shop for big ticket items.
5. Random Acts of Kindness: Students will be challenged to demonstrate random acts of kindness. Teacher will initial completion of kindness demonstrated and two names will be drawn weekly to recognize on the morning news.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students will be rewarded for desirable behaviors that show kindness and respect for their peers and staff alike. In addition, behaviors that demonstrate students are making good choices and displaying honesty, accepting responsibility, choosing respect, and thinking safely.

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How will you implement the reward system?

Each faculty and staff member is provided Global Bucks to give to each student who is demonstrating our "P.A.C.T" qualities. Daily and/or weekly (teachers' choice) teachers allow students to purchase high interest items as an incentive to promote positive behaviors.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Specific needs will be identified in RTIB and professional development will be provided based on the needs identified.
Two teachers are identified as leader teachers to train in the utilization of Class Dojo (electronic BEEPs).

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Teachers have been given an updated PBIS handbook. Grade level chairs will have the district provided behavior intervention chart.

New faculty and staff who begin mid-year will be given a PBIS handbook and an overview of the behavior plan by one member of the behavior team.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

All staff members will participate in passing out BEEP tickets. All teachers will use the RtIB database system to report/record minor discipline infractions. All classes will participate in school store and PBIS activities. School-wide expectations will be posted in all classrooms and common areas. All students will participate in reciting the school-wide expectations each morning.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Buy-in will be achieved and maintained by providing ongoing support to staff for the school's behavior plan and behavior issues that occur. School administration will also provide incentives for teachers through the distribution of BEEP passes. A BEEP pass can be used by teachers as a way of leaving school 15 minutes early on days when no after school meetings have been scheduled.

Dissimulate data quarterly to staff

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

RtIB data will be used to monitor the effectiveness of our school-wide behavior plan, training, and any adjustments made to our plan.

Monthly behavior team meetings will allow each grade level the opportunity to share needs, wants, and concerns relating to behavior.

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

1. Expectations are posted on school website
2. The School Advisory Council (SAC) will be solicited for input and advisement
3. Expectations are posted in all common areas and in the classrooms

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A