

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: West Florida High School	School Year: 2018-2019	Date of Plan: August 10, 2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at the Admin Conference Room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. We will report our findings and strategies to our stakeholders through faculty meetings, email communication, and SAC meetings throughout the year.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Shenna Payne	1. Principal
2. Erin Cramer	2. Assistant Principal
3. Cody Strother	3. Assistant Principal
4. Randy Maygarden	4. ACE Coordinator
5. Rachel Simmons	5. Dean
6. Jenny Lockridge	6. Instructor
7. Angela McFarland	7. Instructor
8. Joe Rieland	8. Instructor
9. Syble Pennington	9. Instructor
10. (Name of team member)	10. (Role of team member)

SMART GOAL

Regular attendance is critical to students' success in school. Our goal is to decrease the number of tardies & absences during the 2018-2019 school year when compared to the number of tardies & absences in school year 2017 – 2018. Also, the more information we can provide students & parents regarding rules, rights, and responsibilities, the less likely students are to find themselves in a discipline situation. We will utilize grade level Google Classrooms & add an announcements tab to our school website as ways to push out more information.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Reduce the number of tardy referrals when compared to the 2017-2018 school year data.

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Out-of-School Suspensions: At minimum, we hope to maintain the low rate of out-of-school suspensions as compared to the 2017-2018 school year; however, we would like to see a reduction in the overall number of out-of-school suspensions.

In-School Suspensions: Reduce the in-school-suspension rate by 5% when compared to 2017-2018 school year data.

Discipline Disproportionality: Based on our school data we will continue to make sure we are aware of any severe disproportionalities that might occur. In the event that number begins to increase we will implement mentors, counseling sessions and conferences to reduce repeat incidences.

Chronic Absenteeism: Maintain at least a 96% average daily attendance rate.

Bullying Prevention: We will continue to educate students and create an awareness on campus to the signs, effects, consequences of bullying.

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will introduce portions of our plan the following ways:

1. School messenger
2. CCTV
3. School Website
4. Grade level Google classrooms
5. Grade level assemblies
6. RR Handbook Assessment
7. Faculty training during professional development

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

1. CCTV
2. Signs posted on campus and in classrooms
3. Announcements
4. R and R classroom visits/video presentation
5. Activities in Home Room related to the goals
6. Incentives

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refresher training will be provided in a variety of ways, to include:

1. Students will take an R&R Handbook assessment & sign for receipt of the WFHS News publication.
2. SGA will hang posters around campus.
3. Remind teachers during teacher planning days and at faculty meetings.

As needed, additional means of delivery will be utilized

REWARD/RECOGNITION PROGRAM

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What type of incentive/recognition/reward system will you use?

1. Student recognition for good behavior/citizenship (gift cards, other donated rewards).
2. Rewards such as free admission to school events.
3. Recognition through school website and CCTV/ Moodle Presentations.
4. End of year Student Honors Ceremony
5. Student of the Month nominations/presentations
6. Incentive rewards based on identified areas needed for improvement (i.e. tardy referrals)

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

1. Appropriate behavior in classroom.
2. Appropriate behavior in out-of-class situations.
3. Students demonstrating extra effort beyond expectations.
4. Students demonstrating good citizenship.
5. Perfect/outstanding attendance.
6. Specific challenges based on identified areas (i.e. Federal Cards, tardy referrals, etc...)

How will you implement the reward system?

1. Teachers will report behaviors to behavior team.
2. Rewards will be given 2-3 times per nine weeks.
3. The reward system will be evaluated by the team throughout the year.
4. Students will be recognized for perfect/outstanding attendance and citizenship at end of the year Honors Ceremonies.
5. MTSS Team will create challenges throughout the year and award students accordingly.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

1. Time spent during pre-school days
2. Time needed during teacher planning days
3. Handouts given to faculty
4. Rewards donated for students

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

1. Pre-school meetings
2. Teacher planning day meetings
3. Distribution of the plan
4. Discipline tips during pre-school
5. Online bullying and Safe Schools training

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

1. Teachers standing outside of their rooms between classes and in assigned duty areas
2. School information posted in classrooms, on school website, and in grade level Google Classrooms
3. Classroom rules & Class Contracts posted
4. CCTV
5. Information posted on school website & to the WFHS Google Classroom

How will you achieve and maintain faculty and staff buy-in to your school's plan?

1. Presentation and explanation of plan
2. Staff surveys
3. Faculty meetings to monitor progress of plan

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

1. Compilation of referral data
2. Behavior Team meetings
3. Monitoring of Child Attendance Study
4. Sharing results with faculty
5. Parent/Teacher Conferences
6. Utilizing services of Guidance Counselors & Mental Health Counselors

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

1. Parent nights
2. Information posted on school website
3. School-messenger call-outs
4. PTSA involvement
5. SAC Team participation
6. We are creating a new tab on our school website for Announcements/Jag News You Can Use

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

ILR will be implemented on an as needed basis for students. While students are assigned to ILR, their behavior, grades, and attendance will be monitored throughout the grading period. After a predetermined amount of time, students exhibiting improved behavior, grades, and attendance can be dismissed from ILR after a meeting between the student, parent, dean, and an administrator.