

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Brown-Barge Middle School	School Year: 2018-2019	Date of Plan: August 24, 2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at Innovation Center.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
Our Brown-Barge Behavior Team will share the discipline data and outcomes with the faculty through our Faculty, Management Team, and School Improvement Committee meetings all of which occur bimonthly in the Innovations Center. Mrs. Jackson will disseminate any discipline data, student specific, during the monthly Team Leader Meetings and Tuesday Stream Team meetings.		
The information will be shared with our other stakeholders through SAC and PTSA meetings. We have four SAC meetings a year and our PTSA meets monthly in the Innovations Center.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Joe Snyder	1. Principal
2. Lauri Jackson	2. Assistant Principal / Dean / ISS teacher
3. Nicole Lerille	3. Guidance Counselor / Rtl Coordinator
4. Kathleen Crittenden	4. ESE Teacher
5. Jennie Brummet	5. Teacher
6. Sara Barcellona	6. Teacher
7. Michael Dennis	7. Teacher
8. Katie Belk	8. Teacher
9. Danielle Fryman	9. Parent
10. Jace Fryman	10. Student

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SMART GOAL

Brown-Barge's Smart Goal is to be proactive with our intervention program by communicating our school-wide expectations to the students, teaching our students positive behavioral strategies, and increasing parental communication. Our school slogan this year is "Positive Expectations" for our students, faculty and staff. As a result, we will reach our goal of reducing the number of Office Discipline Referrals by 5%, thus minimizing interruptions in student learning as students learn best when they are in class. In turn, we will reduce Out-of-School Suspensions by 5%, In-School Suspensions by 5%, and Discipline Disproportionality by 5%. Our goal for average daily attendance of 95% will be reached with more communication with our students and parents.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Brown-Barge will decrease ODR and the number of students with an ODR by at least 5%.

Out-of-School Suspensions: Brown-Barge will decrease the number of OSS incidents by at least 5%. If we have to utilize OSS, it will be a last resort.

In-School Suspensions: Brown-Barge will decrease the number of ISS incidents by at least 5%.

Discipline Disproportionality: Brown-Barge will decrease discipline disproportionality by 5%.

Chronic Absenteeism: Brown-Barge will have an average daily attendance of 95% or better.

Bullying Prevention: 100% of the student body and faculty attended the Rights and Responsibility meeting by Mrs. Jackson that included bullying awareness, strategies to use, and how to report bullying. 100% of our student body completed the R & R Test that included questions about bullying strategies. The Guidance Counselor will work with students on bullying strategies as needed.

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Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Mrs. Jackson spent one hour talking with the students and teachers in every stream about the Rights and Responsibility Handbook. The students were shown how to place the online version of the Rights and Responsibility Handbook on their chromebooks. In addition, all of the students completed and passed an R & R Test created by Mrs. Jackson. The Discipline Matrix was disseminated and discussed during pre-school to all faculty members. Each stream of teachers created their own set of student guidelines and rules based on the school-wide rules and R & R guidelines. The teachers discussed these guidelines and rules during the first week of school and will review them throughout the stream.

The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify and reward students exhibiting positive behaviors.

One of our clubs, called "Be the Change" will continue to promote leadership and positive change.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Each stream of teachers will create their own set of student guidelines and rules based on the school-wide rules and Rights and Responsibility guidelines. Stream teachers reemphasize expectations on any behavior deviation. A substantial component of Rise of Civilizations (6th grade only stream – first 12 weeks) focuses on being a positive role model and good member of a community – covering rules and expectations. The 8th grade Impact Stream during the third 12 weeks focuses on being a positive influence and member of the community within the school and Pensacola. The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify students exhibiting positive behaviors. Our club Be the Change's purpose is to give our students the confidence to make a positive change in any situation. The club meets weekly and has two primary focuses: on-campus activities and community outreach. We will utilize the Escambia Suite 360 program for students needing additional interventions or in ISS. Finally, we will choose various character traits to promote throughout the year as part of a character building program.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refreshers for students will be handled via the morning show as needed. At the start of each new Trimester (every 12 weeks), Mrs. Jackson will review expectations and rules with staff. The stream teachers will then review, discuss and implement their Stream guidelines with the students. Mrs. Jackson will speak with each stream at the beginning of each Trimester reminding the students of school expectations and rules.

Mrs. Jackson will discuss student concerns and discipline issues with Stream Team teachers every Tuesday. New students will be introduced to the Rights and Responsibilities Handbook, and either Mrs. Jackson or one of the stream teachers will discuss the Rights and Responsibility rules with them.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Panther Paws will be given to students who exhibit “above and beyond” behavior at school. Mr. Moran will read the Panther Paws on the morning show every Friday. Positive reinforcement and recognition strategies are used during daily instruction when students display positive behaviors.

Each of our teachers have set a goal of making a “positive phone call” every week to one of their student’s parent or guardian.

Our Be the Change club will promote and recognize students that are encouraging positive behaviors with “Lemonade for Accolades”, “The Kindness Challenge”, and other school-wide activities. Our character building program will promote and recognize positive character traits (integrity, honesty, leadership, honor, compassion, respect, commitment, etc.) throughout the year.

There will be a donut party for perfect attendance (August – December, January – May).

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Some of the behaviors that will be recognized are helping others in need, going above and beyond what is expected (picking up trash that is not theirs, opening doors, assisting others with work, etc.), displaying integrity (returning dropped money, etc.), and caught in the act of doing the right thing when no one is looking.

Students who have perfect attendance (August – December, January – May) will be recognized and rewarded.

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How will you implement the reward system?

Teachers/faculty write down the information for the Panther Paws and place it in Mr. Moran's mailbox. All Panther Paws are read during the Friday morning show. Teachers will recognize positive behaviors during normal instructional time.

Students with perfect attendance will be given tickets to attend the donut party.

The Be the Change club will recognize students at various activities throughout the year, such as "Lemonade for Accolades" and "Kindness Challenge".

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Provide teachers copies of our Panthers Paws for recognizing positive behaviors. In addition, provide copies of our Panther Clause for acknowledging student behaviors that need reflection.

Allocate funding to help purchase items needed for our Be the Change club to sponsor various activities.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Mrs. Jackson will discuss discipline data, strategies and the (MTSS) Plan for Behavior during a faculty meeting at the beginning of the year. Mrs. Jackson will meet with new faculty and staff to train them on discipline procedures and the (MTSS) Plan for Behavior.

Mrs. Jackson will disseminate any discipline data, student specific, during Tuesday Stream Team meetings. In addition, the Behavior Team will discuss discipline data during Management Team, School Improvement Committee, and Faculty meetings. The SWBMP will be disseminated to Management Teams and SIC, and discussed. Mid-year additions will be trained by Mrs. Jackson.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Every Tuesday we will have our Stream Team meetings with an Administrator, Guidance Counselor, Instructional Technology Coordinator and Innovations Center Specialist in attendance. We will utilize our digital "Red Book" which documents Stream Intervention Procedures, Team Conferences, Parent Conferences, Panther Clauses, Referrals, and other Parent Contact information concerning the stream students.

As part of our proactive and progressive discipline plan, we will utilize the Panther Clause which is a written notification and reflection for a student who has exhibited a behavior needing to be addressed. The Panther Clause gives the student the chance to pause and reflect about his or her behavior. The Panther Clause is read and signed by the parent/guardian.

We will utilize Panther Paws and announce the students on our Friday morning show.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Consensus by the faculty on School-Wide Behavior Management Plan (SWBMP). The SWBMP will be a living document and modified as needed. Faculty will be proactive in regards to student misbehavior and expectation. Behavior will be discussed in Management Team, School Improvement Committee and Faculty meetings.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Mrs. Jackson will run reports in Focus and disseminate any trends or concerns during Tuesday Stream Team meetings. Behavior data will be shared and discussed in School Improvement Committee and Faculty meetings.

We will utilize our digital "Red Book" which documents Stream Intervention Procedures, Team Conferences, Parent Conferences, Panther Clauses, Referrals, and other Parent Contact information concerning the stream students. Stream Team teachers will use the "Red Book" to monitor their stream students' progress.

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

All Streams have a portfolio review for parents to attend at Brown-Barge. Parents are invited to attend and or volunteer at various events including field trips, Pride of Place, Family Literacy Night, Lemonade for Accolades, and dances. Brown-Barge has a very active PTSA. Our PTSA will provide parent volunteers to assist with perfect attendance parties.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

Not applicable.