

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Ransom Middle	<b>School Year:</b> 2018-2019	<b>Date of Plan:</b> September 4, 2018
<p><b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> monthly <b>at</b> Innovation Center.</p>		
<p><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b></p> <p style="text-align: center;"><b>After each monthly meeting, the PBS team will share data and outcomes with the faculty and staff through emails, Google docs, and faculty meetings.</b></p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
<b>1. Dr. Lipnick</b>	<b>1. Principal</b>
<b>2. Mr. Baird</b>	<b>2. Dean</b>
<b>3. Mrs. Hamrac</b>	<b>3. Dean</b>
<b>4. Mrs. K Carter</b>	<b>4. Guidance counselor</b>
<b>5. Mrs. P Carter</b>	<b>5. 7<sup>th</sup> grade civics</b>
<b>6. Mrs. McCants</b>	<b>6. Behavior coach</b>
<b>7. Mrs. Kendrick</b>	<b>7. 7<sup>th</sup> Grade civics</b>
<b>8. Mr. Norris</b>	<b>8. 8<sup>th</sup> grade science</b>
<b>9. Mr. Davison</b>	<b>9. 7<sup>th</sup> grade math</b>
<b>10. Mrs. Lackey</b>	<b>10. 6<sup>th</sup> grade reading</b>

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**SMART GOAL**

**Our smart goal is to build relationships and a sense of community among all in the school. We will provide alternatives to out of school suspension that will stress replacement behaviors and character education. Adults will be visible and available to students and will model behaviors that are consistent with the skills and concepts that are taught each day.**

**SCHOOL-WIDE BEHAVIORAL GOALS**

**Office Discipline Referrals:**

**Our goal is to reduce office referrals by five percent.**

**Out-of-School Suspensions:**

**Our goal is to use OSS only for drug, weapon, and violent referrals.**

**In-School Suspensions:**

**Our goal is to decrease ISS referrals by five percent.**

**Discipline Disproportionality:**

**Our goal is to reduce disproportionality in office referrals by five percent.**

**Chronic Absenteeism:**

**Our goal is to have an average daily attendance of at least ninety-five percent.**

**Bullying Prevention:**

**Our goal is to educate one hundred percent of our staff and students about bullying, how to prevent it, and how to report it.**

**Other:** [Click here to enter text.](#)

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all of your students and staff?**

**The deans do a Rights and Responsibilities orientation for each research class in the first two weeks of school.**

**Each research teacher uses a uniform Powerpoint presentation to reinforce the particulars of the handbook.**

**Tiger TV provides videos that illustrate TIGER Expectations.**

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

**Advisory classes and research classes review Tiger Expectations regularly. Tiger TV use videos and skits that illustrate the expectations. Tiger TV ends each day with a discussion question for use during advisory.**

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

**The deans film videos that address Rights and Responsibilities for the advisory classes and are aired on Tiger TV throughout the year. Deans meet with new students throughout the year to discuss the R & R handbook and the Tiger Expectations. New students also receive a “passport” to complete that helps them learn schoolwide expectations.**

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

**We hold a field day each semester for students who have no referrals.**

**We use Tiger Tracker as a Tier 2 intervention and students earn rewards for achieving eighty percent success in the program.**

**We conduct bi-weekly perfect attendance drawings to encourage student attendance.**

**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

**Taking Responsibility  
Instilling Integrity  
Going the Extra Mile  
Engaging in Learning  
Respecting Others**

**How will you implement the reward system?**

**Student data is tracked through Focus and RTIB. We use this data to reward students for meeting PBS goals.**

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

**Allocate funding to purchase rewards for students who exhibit positive behaviors throughout the school year.**

**Allocate funding to pay teacher supplements for conducting before, after, and Saturday school detentions.**

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

**Deans address the faculty to explain the strategies to be implemented as part of our Positive Behavior Support system. Administrators meet with staff who are hired midyear to train the new hires on discipline procedures. The PBS coach conducts ongoing training on Tier 1 and Tier 2 modules throughout the year.**

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

**Tiger Expectations are posted in common areas of the school. Tiger Expectations are reinforced daily on Tiger TV. Monthly activities and academic contests tie directly into schoolwide expectations.**

**Teachers use RTIB to document minor infractions in the classroom.**

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

**We keep all staff members updated on the plan's progress and success. We frequently ask for suggestions and feedback with teacher surveys. We encourage and reward teachers who fully participate in the RTI process.**

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

**The school-wide discipline team will review data gathered from Focus and RTIB on a monthly basis.**

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

**The Peer Leadership Team involves parents with prevention activities. The guidance counselors hold a “Coffee with the Counselors” that encourages parents to meet informally and discuss Ransom’s academic and behavior incentives. PBS distributes an informative brochure for parents that describes the program, its expectations, activities, and rewards available to all students.**

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

**We monitor the progress of students in our ILR program to insure that they meet academic, social, and character goals before they leave the program. We follow up with these students to encourage their continued success once they reenter the regular school setting.**