

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Warrington Middle School	School Year: 2018-2019	Date of Plan: 8/30/2018
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Note: Please refer to the *Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior* for instructions and recommendations. The Committee will meet Monthly at Innovation Center.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.

Data has been shared with the entire faculty during pre-school; and we will continue to share data with the entire faculty during Monday morning faculty meetings beginning each 9 week period. An analysis of the behavior data will be shared using PowerPoint, handouts, with any other applicable charts or graphs.

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Bret Brummet	1. Principal
2. Derrick Thomas	2. Assistant Principal
3.	3. Assistant Principal
4. Daryl Floyd	4. Rtl Coordinator
5. Bakari Franklin	5. Dean
6. Erica Brown-Adams	6. Guidance Counselor
7. Mr. Soularie/ Mr. Edison	7. ISS/ILR teacher
8. Ms. Lorech	8. Teacher
9. Mr. Soularie	9. Parent
10. Mariah Smith	10. Student

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SMART GOAL

Our goal for Warrington Middle is to reduce student behavior incidents that interfere with learning by 5%, therefore increasing behaviors that promotes our P.B.I.S. motto. P.R.I.D.E.
Positivity Respect Integrity Dedication Excellence

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: The implementation of school wide expectations, Rocket Rewards, the in class Reflection Desk, and the input of minor referrals in the Rtib database will reduce the number of referrals by 5%.

Out-of-School Suspensions: The implementation of other interventions/consequences such as: work detail, lunch and after-school detentions, ILR, ISS, Reflection Desk, etc.) will be utilized to reduce the number of OSS by 5%.

In-School Suspensions: ISS will be reduced from full days to class periods to help increase the amount of learning time for students.

Discipline Disproportionality: The behavior team will work on reducing the number of ODR that African American and ESE students receive. Our goal will be to reduce these numbers in both areas by 5% by providing faculty and staff with interventions and support.

Chronic Absenteeism: The leadership team will track students with poor attendance and identify various ways to help assist with the issue. The goal will be to increase the average daily attendance by 2%. Strategies will include parent conferences, home visits by the VT and/or social workers. We will also assign mentors to students who are chronically absent.

Bullying Prevention: Staff will receive training on bullying prevention during pre-school in-service and District Safe School on-line training. The guidance department provides bullying prevention presentation during the month of October for both staff and students. Students also participate in bullying prevention role playing activities on Rocket TV.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The school wide expectations and rules will be introduced to staff during pre-school in-service.

Expectations are posted throughout the school and in all classrooms.

Students were introduced to school wide expectations and rules during research classes the first week of school.

Students' expectations are reviewed monthly.

Grade level assemblies take place at the beginning of each semester.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

During PBIS and discipline committee meetings we will discuss areas of concern based on discipline data. Those problem areas will be addressed with students on Rocket TV with reminders of school wide expectations. Monthly meetings will be held with teachers to help address areas of concern.

Teachers will distribute Rocket Rewards to students to help encourage positive student behavior in the classroom and across the campus. Rockets Rewards can be exchanged for food items, tardy excuses, and dress down days. These incentives motivate students to continue demonstrating positive behavior. Teachers will also receive Rocket Bucks for passing out rewards to students.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Monthly refresher trainings will be provided for staff to continue promoting school wide behavior expectations and rules.

New students will be oriented to school wide expectations and rules during the registration process and the second semester review of expectations that takes place in January per grade level. Incoming students will also take an interactive open book quiz.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Warrington Middle uses the Rocket Rewards system for recognition and rewards. Rocket Rewards are a method for encouraging students to engage in appropriate behaviors. Every two week students will be able to enter their Rocket Rewards into a drawing for small prizes. Rocket Rewards celebration will take place at the end of each month.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students will be rewarded for following the rules on the expectation matrix.
Students will also be rewarded for academic achievement, no tardies, no referrals, and daily attendance.

How will you implement the reward system?

The reward system will be implemented by the teachers, administrative team, and PBIS team. A tutorial on how to distribute and implement the rewards will be given at pre-school in-service for teachers and at assemblies for students.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

PBIS training will be provided for teachers at the beginning of the year and during professional development days.

Materials needed include: PBIS notebooks with copies and posters.

School Behavior Coach will provide training to help with interventions for the ESE student population.

Training on the CHAMPS model will help assist with behavior management in the classroom.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Training will be provided at the beginning of the year during pre-school in-service and during professional development days. Faculty and staff that arrive mid-year will be assigned a mentor from the behavior team. PBIS notebooks, copies, posters, and power points will be made available to incoming staff.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

All faculty and staff will implement the PBIS school wide expectations. Teachers will use the Step process presented in the pre-school in-service and monthly behavior team faculty meeting. Faculty and Staff will utilize the school wide system of rewards. Also routines and procedures will be placed throughout the school for every area i.e. hall, bathroom, classroom, tech suite

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Super staff tickets will be given to teachers that implement school wide behavior expectations. Faculty and staff can redeem super staff tickets for food, gift cards, clothing etc.

Shout-outs will be included on the weekly calendar to motivate and encourage staff.

School discipline data will be shared to showcase the success of implemented strategies.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

FOCUS Gradebook reports

RTIB Reports

Behavior team meetings minutes

Administrative and behavior team will review data and provide interventions and supports to teachers that may need assistance with student/class behaviors. Follow-up and ongoing interventions and supports will be provided.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Parents and community members will be informed through our PTA committee

Open House

PTSA Newsletter

PBIS Newsletter

School's Website

School Phone Tree

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

The ILR teacher is a member of the PBIS team.

Students are enrolled in ILR program when they violate their behavior contract.

Students can be enrolled from 20 – 45 days.

Students will be allowed to exit the ILR program early based on their academic and behavioral progress.

Keep track of the dates the students are enrolled.

Provide reflection and intervention components to help aid completion.

The behavior team monitors the academic progress to ensure students are completing assignments.

The ILR teacher will communicate with parents and provide a monthly progress reports.

08/27/2018

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The ILR teacher will communicate with behavior team concerning the performance of students.