

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> A.K. Suter	<b>School Year:</b> 2019-2020	<b>Date of Plan:</b> 2019-2020 School Year
<p><b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet Monthly at Innovation Center.</b></p>		
<p style="text-align: center;"><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b></p> <p>The school-wide behavior management team will meet a minimum of 1 time each month. These meetings will be held in the Innovation Conference room. Meetings will be held the last Monday of each month. Each member is a representative from a grade and/or special area. The team members will disseminate the information to their peers.</p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Russell Queen	1. Principal
2. Dr. Patrice Moody	2. Assistant Principal
3. Amy Proshek	3. Guidance Counselor
4. Lauren Sansing	4. Parent
5. Darian Martin	5. Teacher
6. Catherine Andrews	6. ESE Teacher

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## SMART GOAL

The faculty, staff, families and community of A.K. Suter Elementary unite to instill in our students a high standard of academic excellence and responsible behavior that will prepare them to compete in a rapidly changing and culturally diverse society by maintaining a goal of 5% or less on behavioral issues.

## SCHOOL-WIDE BEHAVIORAL GOALS

### Office Discipline Referrals:

Maintain our discipline referrals at 5% or less.

### Out-of-School Suspensions:

Maintain our out of school suspension rate at 5% or less.

### In-School Suspensions:

Maintain our in-school suspension rate at 5% or less.

### Discipline Disproportionality:

Ensure the discipline disproportionality rate is 5% or less.

### Chronic Absenteeism:

Maintain our Average Daily Attendance at or above 94%.

### Bullying Prevention:

Train 100% of our students and faculty in Bullying Prevention.

**Other:** [Click here to enter text.](#)

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## TEACHING EXPECTATIONS AND RULES

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

The behavior leadership team prepared activities and a PowerPoint to discuss changes in the behavior process. Each team member presented an agenda item discussing topics such as: Why the need for change; behavior vs. office managed behaviors, minor, major, and crisis situations; behavioral form (completed version); and positive behavior plans and updates. All expectations will be posted in the classroom and hallway areas.

Teachers will introduce and review expectations to students, parents, and all other stakeholders.

Grade level chairpersons and team-leaders will reinforce/instruct grade levels and special area teachers in the school-wide expectations.

### **During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

All expectations will be posted in the classroom and hallway areas.

The Suter Pledge is recited every morning during the TV morning show (Daily Affirmation).

The guidance counselor will provide bullying prevention and recognition training to all class.

We will also continue to implement Dolphin Dollars and select 3 students from each grade level during the Monday television broadcast (a change from previous years).

### **How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

If data shows a need for specific training, the training will be provided.

All expectations will be posted in the classroom and hallway areas.

The Suter Pledge is recited every morning during the TV morning show (Daily Affirmation).

Teachers review expectations with new students as well as assign student buddy partners to help new students transition to the school.

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**REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

The students of the month are recognized (bulletin board, school website and morning television program.)

Dolphin Dollars are awarded for positive behavior! These are given to students who are “caught” doing the targeted behaviors.

There is a drawing each Monday where we select three dolphin dollars per grade level. These students get to choose a prize from the school’s treasure bucket. This year, we will also solicit rewards from the PTA to increase our selection of prizes.

**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Using Good Manners  
The 3 S line (straight, silent, single file)  
Following directions the first time  
Speaking politely  
Helping others

**How will you implement the reward system?**

The students of the month are recognized (bulletin board, school website and morning television program.)

Dolphin Dollars are awarded for positive behavior! Each employee is issued dolphin dollars every week. These are given to students who are “caught” doing the targeted behaviors.

There is a drawing each Monday where we select three dolphin dollars per grade level. These students get to choose a prize from the school’s treasure bucket.

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We have all the necessary materials. We also seek guidance from Behavior Analyst and School Psychologist as needed.

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Faculty received training on the MTSS Plan during common planning time by the School Psychologist and Guidance Counselor. New faculty will receive training from our school trainers after they arrive.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

- \*Students will be responsible for their own behavior.
- \*Students will be prepared for learning.
- \*Students will be respectful and kind to their teachers, staff and fellow students.

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Inform the faculty of the District's expectations and goals.  
Get faculty input for implementation.

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We will meet monthly to discuss successes and challenges. Also we will review behavior and attendance data to determine patterns and trends. Classroom observations and teacher data will also serve as data points.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

Parent surveys are used in developing the goals.

Parents are invited to see their child receive the student of the month award.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**