

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior  
Bratt Elementary 2019-2020**

<b>School:</b> <i>Bratt Elementary</i>	<b>School Year:</b> <i>2019-2020</i>	<b>Date of Plan:</b> <i>September 16, 2019</i>
<p><b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations.</p> <p><i>The Committee will meet quarterly.</i></p>		
<p><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below</b></p> <p><i>Our school-wide behavior team will discuss and share the data and outcomes with our Leadership Team, which is comprised of Administration, Guidance, and Grade Level Chairs. Grade Level Chairs will communicate data and outcomes with grade level members. Administration will communicate information to other stakeholders as appropriate.</i></p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. <i>Karen J. Hall</i>	1. <i>Principal</i>
2. <i>Lisa G. Entrekin</i>	2. <i>Assistant Principal</i>
3. <i>Sheila Bryan</i>	3. <i>Rtl Coordinator/Guid Counselor</i>
4. <i>Mary Rackard</i>	4. <i>PreKindergarten Chair</i>
5. <i>Brenda Harrell</i>	5. <i>Kindergarten Chair</i>
6. <i>Erin Bryant</i>	6. <i>First Grade Chair</i>
7. <i>Heather Gilman</i>	7. <i>Second Grade Chair</i>
8. <i>Janet Lowry</i>	8. <i>Third Grade Chair</i>
9. <i>Kim Ryan</i>	9. <i>Fourth Grade Chair</i>
10. <i>Linda Jackson</i>	10. <i>Fifth Grade Chair</i>
11. <i>Sharon Kite</i>	11. <i>ESE Chair</i>
12. <i>Meredeth Roberts</i>	12. <i>Special Area Chair</i>
13. <i>Sarah Hall</i>	13. <i>Parent</i>

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**SMART GOAL**

*Bratt Elementary will maintain or reduce the number of schoolwide referrals by 1%.*

**SCHOOL-WIDE BEHAVIORAL GOALS**

**Office Discipline Referrals:**

*Decrease the office discipline referrals from last year by 1% by using the District Discipline Matrix.*

*Last year there were 215 office discipline referrals. Nearly 89% of our students had 0 office discipline referrals.*

**Out-of-School Suspensions:**

*It is the goal of the faculty and staff at Bratt Elementary to maintain or reduce the number of out of school suspensions by 1% by following a schoolwide discipline plan and procedures. Last year there were 85 incidents of out of school suspensions generated from about 5% of our population.*

**In-School Suspensions:**

*We will strive to maintain or reduce the number of students requiring in school suspension by 1%. Last year there were 13 incidents of in school suspensions.*

**Discipline Disproportionality:**

*Our goal is to treat all children fairly, no matter the gender, age, race, or disability.*

**Chronic Absenteeism:**

*We will strive to maintain a 95 % daily attendance average. For the 2018-2019 school year, our attendance rate was 93.1%.*

**Bullying Prevention:**

*The Principal, Assistant Principal, and Guidance Counselor are trained in the School Violence Reporting System. Bratt Elementary has added a Bullying course to our Safe Schools line up that all teachers complete. All reports of violence will be investigated, and additional training will be provided if needed.*

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**Other:** [Click here to enter text.](#)

**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all your students and staff?**

*During teacher inservice at the beginning of the school year, our faculty and staff renewed our focus on a positive school climate by emphasizing the importance of routines and procedures. Grade level teams met to discuss expectations. Throughout the first several weeks, teachers go over school-wide expectations and rules and review as needed. Reminders and remedial instruction will be given to reinforce the schoolwide rules when needed. We use our CCTV to communicate expectations and rules, along with character development lessons. A Bratt Handbook is given to each family at the beginning of the school year. District expectations are communicated via the Rights and Responsibilities Handbook.*

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

*This year we will continue to use Suite 360 and Sanford Harmony to directly teach character development. Teachers will provide direct instruction of the rules and expected behaviors. CCTV will air Monday's Mindful Moment, a weekly mini lesson in character development. Expectations will be revisited when necessary with faculty. Newsletters and our school's website will maintain communication with families about expectations. We will also recognize students of the month on CCTV-and in the media to reinforce Bulldog Pride. When applicable, teachers will utilize content area such as ELA as a means of discussing character, rules, etc.*

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

*Teachers will monitor behavior and reteach throughout the year with an emphasis before holidays and special events. The SWBMP team will monitor the school data to see when refreshers are needed and in which areas. Students who join the Bratt family later in the year will receive peer guidance as well as one on one explanation of school rules and procedures.*

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**REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

*CCTV- recognition of student success  
Certificates and awards – student of the month for each classroom  
Student of the month bulletin board  
Awesome Art awards  
Classroom-based incentives*

**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

*Kindness  
Honesty  
Respect  
Responsibility  
Perseverance  
Self-Control  
Preparedness  
Perfect Attendance  
Good Grades  
Improved Behavior*

**How will you implement the reward system?**

*Student of the month recognition will be monthly on CCTV and on bulletin boards. Classroom incentives are by individual teacher preference. Some do daily incentives, while others do weekly incentives. Activity incentives will be planned schoolwide on a quarterly basis.*

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

*Bus aides on all buses  
Behavior Coach*

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

*Our Guidance Counselor and Administration train faculty and staff. Refreshers are given throughout the year as needed. Any new staff members will be instructed on the SWBMP and given assistance when needed by a mentor.*

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

*Staff will attend the Youth Mental Health First Aid Training.  
All teachers have school rules posted in their classroom.  
All teachers teach the rules during the first few weeks of schools and then review rules throughout the year.  
All teachers have a behavior management system in their classroom that includes daily or weekly communication of the child's behavior to the parents.  
The guidance counselor will assist teachers with behavior plans and intervention strategies as needed.  
Common areas such as hallways, the lunchroom, car rider area, etc. have universal expectations for behavior to achieve consistency.*

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

*Our Schoolwide Behavior Team will share information with grade level peers, and teacher feedback will be used to make changes.*

*Teachers will be encouraged to share their successes in faculty meetings.*

*Professional conversations between teachers and administrators will occur as needed.*

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

*The Principal, Assistant Principal, and Guidance Counselor will examine data throughout the year to monitor our implementation. Feedback from teachers and the schoolwide behavior team will be used to make changes when appropriate.*

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

*Daily citizenship reports to parents*

*SAC meetings*

*Community members and business organizations donate incentives for appropriate behavior*

*End of Year awards*