

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Ensley Elementary	School Year: 2019-2020	Date of Plan: 9/05/2019
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet quarterly at assistant principal's office.		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>The school leadership team members will share data during grade level team members weekly meetings. A review of behavioral data and our plan will be addressed as needed during faculty meetings to ensure faculty involvement. Other methods of communicating this information may be made available to faculty, staff, students, and parents through face-to-face meetings, newsletters, and SAC meetings.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Rhonda Shuford	1. Principal
2. Dr. Kimberly Thomas	2. Assistant Principal
3. Iris Jones	3. Guidance Counselor
4. Anne Marie Schoonover	4. Kindergarten Teacher
5. Tracy Grepke	5. 1 st Grade Teacher
6. Michelle Livingston	6. 2 nd Grade Teacher
7. Julie Jones	7. 3 rd Grade Teacher
8. Andria Delgado	8. 4 th Grade Teacher
9. Michelle Guice	9. 5 th Grade Teacher
10. Patricia Rockwell	10. ESE Teacher

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SMART GOAL

Ensley Elementary has bell-to-bell instruction during the school day. Early checkouts cause students to miss valuable instruction time in reading and/or math. In order to increase the amount of instruction our students receive we will reduce the number of tardies/checkouts by 5%.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Ensley Elementary will reduce Ensley Elementary will decrease the number of office referrals by 5%.

Out-of-School Suspensions: Ensley Elementary will reduce the number of out of school suspensions by 5%.

In-School Suspensions: Ensley Elementary will reduce the number of in-school suspensions by 5%.

Discipline Disproportionality: Ensley Elementary will reduce discipline disproportionality by 5%.

Chronic Absenteeism: Ensley Elementary will reduce the number of chronic absentees by 5%.

Bullying Prevention: All members of Ensley Elementary will receive training on bullying.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The behavior leadership team prepared activities and a PowerPoint to discuss changes in the behavior process. We discussed topics such as why the need for change, behavior vs. office managed behaviors, minor, major, and crisis situations, behavioral form (completed version), and positive behavior plans and updates. All expectations will be posted in the classroom and hallway areas.

Teachers will introduce and review expectations to students, parents, and all other stakeholders.

Grade level chairpersons and team-leaders will reinforce/instruct grade levels and special area teachers in the school-wide expectations.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Rules and expectations will be discussed, reviewed, and practiced throughout the school year.

Morning Announcements

Student of the Month

Red Ribbon Week

Safety Patrol

Monthly Newsletter

Character Education Program

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Rules and expectations will be discussed, reviewed, and practiced throughout the school year. Staff members will be reminded through meetings, emails, etc. Grade level chairpersons will orient new teachers who arrive after the start of the school year. Class buddies help new students learn rules and procedures after the teacher has reviewed.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Incentives are a part of our school-wide citizenship program and are outlined in our handbook.

Individual classroom programs

Student of the Month

Incentive Certificates from business partners

Honor Roll Ribbons

Marquee

Morning/afternoon announcements

Bulletin Boards

Website

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Exemplary citizenship

Perfect attendance

Good work ethic and habits

How will you implement the reward system?

Each teacher will implement our communication log/planner that supports the school-wide expectations for behavior. SOM will be recognized monthly during announcements, pictures will be displayed on bulletin board and school website, names will be displayed on marquee, and receive a ribbon, sticker, and pencil for being selected. STAR Students selected from each homeroom will be recognized during announcements and will have STAR information sheet posted on bulletin board.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We have provided RtI/MTSS training to all teachers conducted by the guidance counselor and school psychologist. Information is shared with parents at each family event, daily communication logs/planners, and electronic communications.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Training is offered in whole group, grade level, and individually. New faculty and staff who arrive mid-year will review the plan with their assigned school buddy.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Teachers will engage students in the development of a social contract, specific classroom routines, and procedures. Students will practice campus routines and procedures. Teachers will greet students at their doors in the morning. Students will remain silent for the first 10 minutes of lunch is at the teachers discretions. All faculty and staff will be on duty during arrival and dismissal. Everyone will walk on the right side of the hallway or on the paw prints in a silent, straight, single file line.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Ensley works together as a team on all matters. Faculty and staff have been involved in the development of the school plan and any changes that occur. Information is distributed by members of the SLT.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Data analysis of attendance, behavior, and academic progress
Visibility of administrative team (Class visits/CWT/ Observations)
Members of the SLT sharing information

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

School Advisory Council
Daily Citizenship Calendar
Report Cards
Honor Roll
Student of the Month
Parent Conferences
School Website
Newsletters
Open House
Family Nights
Electronic Communications

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A