

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Ferry Pass Elementary	School Year: 2019-2020	Date of Plan: 09/04/19
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet once a month at the Innovation Center.		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>The Ferry Pass Elementsry PBIS team will meet once a month and analyze behavior based on areas of significance/disproportionality (race and gender)as it relates to discipline and consequences. We have plans to attempt to use reverse suspension in place of out-of-school suspention. This intervention will hopefully increase instructional time to build academic skills. The PBIS team has plans to provide professional development opportunities that build relationships with those students disproportionately affected. In-school suspension will also be an option in place of out-of-school suspension.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. M. Cognevich	1. 5 th grade Team Member
2. W. Repine	2. 3 rd grade Team Member
3. L. Kostic	3. ESE Team Member
4. N. Cole	4. Kindergarten Team Member
5. H. Steele	5. Special Area Team Member
6. J. Gunter	6. 1 st grade Team Member
7. D. Harris	7. PBIS Coach
8. D. Nickerson	8. 4 th grade Team Member
9. N. Stewart	9. Parent
10. Bryan/ Fieg	10. Administration

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

SMART GOAL

By Decemeber 2019, 100% of our teachers will have taught all of the school-wide expectations behavior lesson plans as measured by the earning of their Leopard SPOTS for each class. Every quarter, there will be a 5% decrease in the number of Office Discipline Referrals that contain previously identified staff-managed misbehaviors as measured by a referral review by the PBIS team.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Decrease ODRs by 10% by the end of the school year.

Out-of-School Suspensions: Decrease OSS by 10% by using reverse suspension as the alternative

In-School Suspensions: To have a specific ISS at least once per week for grades 3-5 for repeated major discipline issues.

Discipline Disproportionality: Faculty will attend a training (To Dance or Not to Dance) on personal bias and power struggles with Anna Tedder, as well as concepts learned from Capturing Kids Hearts.

Chronic Absenteeism: We will implement positive reinforcement incentives for families that decrease tardies, absenteeism, and early check outs.

Bullying Prevention: Red Ribbon week/anti bullying assemblies with Officer Chavers. We will also use Suite 360.

Other: [Click here to enter text.](#)

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Ferry Pass Elementary is in its second year of PBIS, and has taken all necessary steps to be a model school. All of our teachers have knowledge of our expectations and have taught them to the student body. Two times a year our faculty devotes time to teach and reteach the expectations. At the beginning of the year, when we return from Christmas break, and immediately following state testing, there is a huge push for our student body to continue sporting their Leopard SPOTS.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Monthly PBIS celebrations and 9 week parties

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Staff refreshers are on an as needed basis along side one on one classroom management coaching. Faculty meetings are also a time when training is provided depending on the needs of the faculty. New teachers have training before they receive their students. New students to FPE are oriented in class.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Students receive monthly parties for earning 80% or above on SPOTS each month.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Safety, Politeness, Being on Task, Trustworthy, and Self Control

How will you implement the reward system?

Period celebrations, weekly incentives for Tier 2 students, Daily incentives for Tier 3.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

RTI-B training, data collection, processes and procedures to eliviate behaviors, counseling, social groups, classroom management coaching, Tier 2 beavior interventions, check in/out, as well as power struggle situations and de-escalation techniques

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Trained by PBIS coach before they receive their students.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Behavior flow chart and guidance/behavior forms

How will you achieve and maintain faculty and staff buy-in to your school's plan?

PBIS recognition for teachers by building small incentives to keep morale up throughout the faculty and staff.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Input incidents into the RTI-B system

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Incorporate behavior management into parent nights for parents to frequent.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

We do not have ILR