

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Hellen Caro Elementary	School Year: 2019-2020	Date of Plan: 06/18/2019
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at Innovation Center.		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>The school-wide behavior team will review the behavioral data and revisions during weekly grade level meetings. A review of the behavioral data and plan will be addressed as needed in bi-weekly faculty meetings to ensure faculty involvement and to address any questions or concerns. Other methods of communicating this information may be made available to faculty, staff, students, and parents through WCSN, face-to-face meetings, emails, newsletters, and PTA meetings, etc.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Sandy Moore	1. Principal
2. Julie Pearson	2. Assistant Principal
3. Jennifer Whatley	3. School Psychologist
4. Erin Quinlan	4. 1 st Grade
5. Amanda Conley	5. 2 nd Grade
6. Renee Fontenot	6. 3 rd Grade
7. Steven Sublett	7. 4 th Grade
8. Monica Willis	8. 5 th Grade
9. Denise Choron	9. School Counselor
10. Amanda Olford	10. Parent/Teacher of the Gifted

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SMART GOAL

During the 2019-2020 school year, Hellen Caro Elementary will increase behaviors that promote learning and respectful interactions as evidenced by a 10% reduction in student behavioral referrals.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Hellen Caro will decrease the number of office discipline referrals by 1.

Out-of-School Suspensions: Hellen Caro will decrease the number of out of school suspension by 1.

In-School Suspensions: Hellen Caro will decrease the number of incidents of ISS by 1.

Discipline Disproportionality: 12 out of 17 of the ODRs for the 2018-2019 school year were males. 90.1% of black students compared with 98.9% of white students received 0 ODRs. Hellen Caro will decrease the number of male ODRs by three. Hellen Caro will increase the percentage of black students receiving 0 ODRs by 5%.

Chronic Absenteeism: Hellen Caro will reduce the percentage of chronically absent students by 10%.

Bullying Prevention: 100% of students will be trained on Suite 360. Student role playing will be featured on WSCN. Scenarios will be written by 4th and 5th grade students.

Other: None

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

- *Show Powerpoint and video on WCSN News Program
- *Classroom teachers will share with students
- * Schoolwide Anti-Bullying Prevention programs (presentations and assemblies)
- * Trevor Romain Transition Resiliency Program
- *Capturing Kids Hearts Social Contract Development and PD/Orientation during pre-school led by our CKH School Process Champions
- *Teachers will review District Rights and Responsibilities Handbook
- * Sanford Harmony: Social/Emotional Learning kit
- * Schoolwide posters and Bulletin Boards
- *Newsletters/planners/citizenship reports
- *Suite 360

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

- *Capturing Kid Hearts Curriculum/Training
- *Classroom Social Contracts
- *Friday Character Videos
- *Character Guidance Lessons
- *Behavior Contract Club
- *Red Ribbon Week
- *Caro Cares at Christmas
- *School Bus Safety Week
- *Comfort Crew (Team Leaders and Classroom Comfort Crew Members)
- *Manna Food Drive
- *Positive People on WCSN
- * Boosterthon (2 weeks of positive character attribute training)
- *Comfort Crew role playing
- *Peer-to-peer character ed. Lessons
- *Suite 360

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

- *Multiple Staff Development days will be used to review school-wide expectations and rules
- *Faculty and staff will also receive refresher training from Capturing Kids' Hearts led by school administration and school process champions and continue to review CKH with 10 minute in-services at faculty meetings
- * Identified faculty and students will receive refresher training from Anchored4Life regional advisors
- * Comfort Crew Student Team Leaders will provide new students with orientation and assist in the facilitation of their acquisition into the student body.
- *Reteach expectations by student presentations on WCSN beginning of Second Semester

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

- *Each classroom will use a token economy to reward students for exhibiting desirable behaviors.
 - *Accelerated Reader Wall of Fame
 - *Student of the Month
 - *Daily Positive Students
 - *Quarterly Citizenship Awards
- *Tier II and Tier III, Peer-to-peer mentors, and identified preferred items in addition to Tier I incentives, recognition, and rewards

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

- *Respecting Others
- *Self-Reliance
- *Perseverance
- *Preparedness
- *Attendance
- *Self-Regulation

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How will you implement the reward system?

Each classroom will implement a citizenship system that supports the schoolwide expectations for behavior. Rewards will be delivered daily with substantial weekly rewards. Rewards include treasure box, ribbons, pencils, and class parties.

Student of the Month will be recognized monthly on WCSN. Student of the Month pictures will be displayed on a bulletin board in the main hallway. Each student receives a certificate, pencil, water bottle, and bracelet.

Student of the Year is recognized in May at a district awards program. Student will receive a bicycle and helmet.

Students who earn "A" Honor roll receive a ribbon, dog tag, and Fast Eddie's Gift certificate. All "A" Citizenship receives a ribbon. Perfect attendance receives a pencil and dog tag.

AR Wall of Fame students are recognized on WCSN, picture placed on Wall of Fame board, and receive a t-shirt. Classes receive AR class parties as they meet designated schoolwide reading goals.

Positive Students receive a certificate and are chosen to recite the positive thought for the day on WCSN.

Tier II and Tier III will receive preferred items in addition to Tier I.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will retrain our teachers on how to use Suite 360 during our first faculty meeting. Teachers who are utilizing it will demonstrate how to search and assign students appropriate lessons.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Members of our Behavior Team will present initial training during pre-school as well as go over Suite 360 during our first faculty meeting. Guidance counselors will review Tier II and Tier III Behavior Interventions. Utilizing CKH, teachers will teach school and classroom expectations to new students while assigning them to a member of the Comfort Crew.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Daily use of Capturing Kids' Hearts program in the classrooms. Curriculum includes the use of verbal and non verbal signals utilized schoolwide.

Kagan structures are also implemented schoolwide. The instructional strategies are used to increase student cooperation and student engagement. Students are held accountable for their contributions.

Classroom Behavior System implemented, Teachers stand by their doors in the morning, Classroom procedures will be practiced for mastery, Everyone will walk on the right side of the hallway, Students will eat in silence for the first ten minutes of lunch, Students will obey the Red/Green Cup System in the lunchroom, All faculty and staff on duty in the AM & PM

How will you achieve and maintain faculty and staff buy-in to your school's plan?

The plan will be implemented as a working document that encourages input, suggestions, and knowledge.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

*Classroom walk-throughs

*Classroom observations

*Evaluation of classroom behavior management systems

*Discipline Referrals

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

- *Weekly Citizenship Reports
- *Report Cards
- *Honor Roll
- *Open House
- *PTA & All Hands Fridays
- *WCSN (Caro Student Network)
- *School Advisory Council Meetings
- *Parent Conferences
- *Family Socials
- *Lunch with a Love One
- *School Messenger Phone Calls
- *School Mentor Program
- *Partners in Education Nights
- *School Website
- *Newsletters
- *Terrific Kids
- * Volunteer Programs
- *Field Days

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A