

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Kingsfield Elementary	School Year: 2019-2020	Date of Plan: September 11, 2019
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly in the conference room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
<p>The following will be used to monitor the School-wide behavior management plan:</p> <ul style="list-style-type: none"> iReady STAR 360 FSA Suite 360 Attendance Data FOCUS data RtiB Bullying Prevention Training 		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Sabrena Cunningham	1. Principal
2. Maury Cowart	2. Assistant Principal
3. Jill Mealy	3. Teacher
4. Erica Minchew	4. Teacher
5. Ashley Raia	5. Teacher
6. Gabrielle Goodin	6. Teacher
7. Melissa Venable	7. Parent
8. Denise Moore	8. Teacher
9. Kelly Reynolds	9. Behavior Coach

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10. Chelsea Windham	10. Guidance Counselor
11. Stacey Shelnut	11. ESE Resource Teacher
12. Cristen Hartley	12. Physical Education Teacher
13. Rhonda Fleming	13. Teacher

SMART GOAL

Kingsfield Elementary students will exhibit "ROAR" characteristics throughout the school day. Students will also be able to explain "ROAR". R stands for Respect, O stands for Ownership, A stands for Attitude, and R stands for Responsibility. All students will be able to adhere to the social contract created within their classrooms. Kingsfield is a Capturing Kids Hearts school and therefore will create a positive, encouraging environment to promote student achievement.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

Office discipline referrals will equal less than 10% of our student population of 780.

Out-of-School Suspensions:

Out of school suspensions will equal less than 2% of our population.

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In-School Suspensions:

Kingsfield will conduct in-school suspension on an as needed basis.

Discipline Disproportionality:

Our goal is to have proportionate numbers of each sub category (i.e. race, gender, students with disabilities).

Chronic Absenteeism:

We will conduct parent phone calls, conferences, and child study team meetings for excessive absences. We will continue to reward and recognize students with good attendance in an effort to motivate students. The number of early checkouts and tardies will stay below 10%. Our target goal is an ADA of 97% or higher.

Bullying Prevention: 100% of students and staff will be trained in bullying prevention. We will use Capturing Kids Hearts to encourage students to be kind and respectful to others and hold each other accountable.

Other: Below are the expectations and procedures.

Kingsfield Elementary

ROAR Pledge

Each and every day I will ROAR in such a way.

I will show RESPECT to everyone.

I will take OWNERSHIP for my behavior.

I will come to school with an AWESOME ATTITUDE.

I will show RESPONSIBILITY for my actions and school rules.

I am a Kingsfield Tiger Cub.

Hear me ROAR!!!!

All students will know the meaning of voice volume.

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Voice Volume 0-Silent

Voice Volume 1-Whisper

Voice Volume 2-Inside Voice

Voice Volume 3-Outside Voice

Teachers use hand signals (foul, time out, and check it)

Procedures are in place for the cafeteria, hallways, bathrooms, dismissal, recess, and assemblies.

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The school-wide expectations were introduced in a faculty meeting. An overview was given by the principal and the behavior committee members. Expectations for behavior were explained for all areas of the school campus. Teachers utilized their training from Capturing Kids Hearts to help students create social contracts within their classrooms. Students signed the contract stating they would follow the contract and school-wide expectations.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Closed circuit television morning news program will be used to provide daily reinforcement for our school-wide expectations and rules. Throughout the year, students will be recognized and rewarded for exhibiting ROAR characteristics. Classroom teachers will revisit the school-wide expectations and social contract daily in their classrooms during social skills instruction.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

New staff members will be trained upon completing the hiring process. Refresher training will be provided mid-year for faculty and staff. Current and new students will receive school-wide behavior expectations instruction within the classroom on a daily basis during social skills instruction.

REWARD/RECOGNITION PROGRAM

Classroom teachers have behavior management systems in place based on positive reinforcement. Teachers give rewards within the classroom. Students with “A” citizenship will be recognized quarterly and will be invited to attend a special planned event. Students exhibiting ROAR characteristics will also be given the opportunity to be chosen for student of the month.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students exhibiting ROAR behavior will be recognized. Respect, Ownership, Attitude, and Responsibility are the Kingsfield Cubs character traits. Students will respect others and act responsibly. We also began a “cub kindness” program in which anyone can recognize a student for doing a kind act. These students will be recognized on the television.

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How will you implement the reward system?

Individual teachers have classroom behavior systems in place based on positive reinforcement. Every 9 weeks, students with A citizenship attend the "reward" event. In addition, at the end of the 9 weeks, "A" citizens will be recognized. PTA will award students with brag tags. Students will also be recognized on the school wide television.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

All faculty members receive training for implementation of the plan. This training takes places at the beginning of each school year. Refresher training is provided at the beginning of the second semester of school. Teachers are also given a notebook with our behavior/discipline process and resources (strategies and interventions for specific behaviors). The guidance counselor and behavior coaches will provide additional help with individual students on an as needed basis. RTiB will be utilized as a means to track behavior and patterns of behavior.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

All faculty members received training for implementation of the plan. This training takes places at the beginning of each school year. Refresher training is provided at the beginning of the second semester of school. New employees are given training by the guidance counselor or the behavior coach.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

The school-wide routines and procedures described previously (ROAR behavior is Respect, Ownership, Attitude, and Responsibility. Students will respect others and act responsibly) will be implemented and reinforced by all faculty and staff. These routines will be posted in classrooms, hallways, and other areas of our school. In addition to recognizing students for demonstrating these behaviors, faculty and staff will be recognized and rewarded throughout the year as well.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Our School-wide Behavior Team members regularly seek input from faculty and staff that is presented at each monthly meeting. Surveys are also used when additional input is needed or if a change to our plan is being considered. Team members report to faculty members and an opportunity is also given to discuss any issues or concerns of the faculty and staff.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Monthly meetings will be held to review, analyze, and discuss our school-wide data. At these meetings our school-wide behavioral goals will be reviewed and monitored and additional strategies/interventions will be added if needed.

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Our PTA will assist by providing rewards and incentives for our students to encourage and motivate them throughout the year. Parents receive regular communication throughout the year via newsletters and school messenger call outs and at family events to further understanding and support for our school-wide expectations and rules. Additionally, students are recognized at these events to motivate and reinforce the importance of appropriate behavior at school.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)