

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Molino Park Elementary	School Year: 2019-2020	Date of Plan: August 2019
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at Molino Park Conference Room.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below</p> <p>Our leadership team meets each month to address school-wide goals; behaviors; data; incentives, and attendance/tardies. Leadership team members will share goals, data, and incentives with their grade level at their weekly grade level meetings.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Lisa Arnold/Cheryl Johnecheck	1. Principal/Assistant Principal
2. Gina Burke	2. Rtl Coordinator/Guidance Counselor
3. Rebecca Hamric	3. Pre-K Teacher
4. Sarah Miller	4. Gen Ed Teacher/Parent
5. Sarah Calhoun/Tara Bethea	5. Gen Ed Teacher/Gen Ed Teacher
6. Gena Daniels	6. Gen Ed Teacher/Grandparent
7. Rachel Venable	7. Gen Ed Teacher
8. Justin Gaylard	8. Gen Ed Teacher
9. Rebecca Hatch/Shana Fetsko	9. Special Area Teacher/ESE Teacher & Parent
10. Gwen Abrams	10. Parent

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SMART GOAL

It is the goal of Molino Park Elementary to provide a place where students feel safe and parents want to send their children to learn. The faculty and staff will provide an atmosphere conducive to student learning with clear, fair, and consistent discipline.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: It is our goal to decrease the number of office discipline referrals as compared to last year by using the district discipline matrix and our school-wide behavior tracking form.

Out-of-School Suspensions: It is the goal of the faculty and staff of Molino Park to reduce the number of out of school suspensions in the general education population by following the school-wide discipline plan and procedures.

In-School Suspensions: It is our goal to decrease the number of in-school suspensions as compared to last year.

Discipline Disproportionality: It is our goal to analyze our discipline data in order to prevent and/or decrease any discipline disproportionality.

Chronic Absenteeism: Our attendance goal is 95% for the year. The administration, guidance counselor, and teachers will work together to improve attendance for the entire population. Some examples would be child study meetings; conferences; phone calls; grade level attendance meetings; and/or sending out the visiting teacher.

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Bullying Prevention: Bullying will not be tolerated. Faculty, staff, and students are trained to identify potential bullying situations. All incidents will be reported and investigated by the school administration. Disciplinary action will be taken by the administration if necessary. Interventions will also be put in place.

Other:

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff? Faculty and staff will introduce the school-wide expectations during pre-school planning. Teachers will review the Rights and Responsibility Handbook with students. Classroom rules will be reviewed with students every day the first week of school. The Molino Park Morning Show will show the SOAR expectations daily throughout the year. Teachers will use Thinking Maps and Whole Brain activities.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The Molino Park Morning Show will show the SOAR expectations daily throughout the year.

Classroom rules will be reviewed with students throughout the year.

Students can earn positive behavior reports.

Good Citizens/Student of the Month recognition each month.

Eagle of the Month

“Bucket Fillers” program for positive actions and/or words that students use toward others.

Teachers will use Sanford Harmony curriculum to teach/reinforce social skills.

Teachers will also incorporate Thinking Maps and Whole Brain activities.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year? Refresher trainings are given each year or as needed throughout the year. New students will be paired with a student with A Citizenship, and the classroom teacher will review our school rules and procedures. Teachers will have a “Cheat Sheet” for the Behavior Tracking form steps.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Positive Behavior Reports
Eagles of the Month/Students of the Month recognized on the news show.
Eagles of the Month have reserved lunch tables in the cafeteria where they may take a friend.
Eagles of the Month pictures displayed in hallway.
Bus Rider and Car Rider students of the week recognized on the news show.
Certificates/Ribbons are given each report card to students who have an "A" in citizenship.
Bulletin board to recognize Honor Roll, Citizenship and Perfect Attendance.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

All positive behaviors
No discipline referrals
Good grades
Perfect attendance
Being kind to others – Acts of Kindness
Helping others
Telling the truth
Good Bus Behavior and Car Rider Line Behavior – Bus Student of the Week & Car Rider of the Week
Molino Park SOAR behaviors: S – Show Respect; O – Offer Kindness; A – Always Follow Directions; R – Remain Responsible

How will you implement the reward system?

Teachers will be asked to provide a list of students with positive behavior each nine week grading period. Teachers will choose the students of the month. Students will be able to earn compliment parties for good choices/behavior in the halls. The classroom teachers will reward students weekly for positive behaviors. Certificates/Ribbons will be placed in report cards or given to students in their classrooms.
Discipline Folders
Citizenship Ribbons
Citizenship Certificates
Eagles of the Month pictures displayed in hallway

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Review district behavior matrix and Molino Park's behavior tracking form with staff.

Discipline folders

Citizenship Certificates/Ribbons

Eagle of the Month certificates

Bus and Car Rider Students of the Week certificates

Reward coupons (Jimmy's; Fast Eddie's; Whataburger)

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Molino Park's rules and expectations, the district discipline matrix and the school-wide behavior plan will be discussed with faculty and staff.

Our behavior tracking form will be shared with all teachers. Our leadership team members will provide training during grade level meetings. New members will also be paired with a mentor teacher or staff member for continued support.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Molino Park rules and expectations will be implemented by all faculty and staff.

Molino Park Students SOAR!! S – Show Respect; O – Offer Kindness; A – Always Follow Directions; R – Remain Responsible

Molino Park classroom behavior tracking form will be used to document behavior offenses.

Whole Brain Rules/Procedures

Sanford Harmony curriculum

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How will you achieve and maintain faculty and staff buy-in to your school's plan? Faculty members will see the benefits of behavior management through increased attendance, improved grades, and positive student attitude. The changes should improve student performance and achievement. The behavior tracking form supports the district discipline matrix and provides support and documentation of behaviors.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will monitor it through data reports and behavior tracking forms that teachers keep on student behavior.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules? We keep parents and community members informed through our web site, Northescambia.com, our digital sign located in front of the school, school and classroom call outs and newsletters.

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Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

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