

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

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| School: Montclair Elementary | School Year: 2019-2020 | Date of Plan: 9/5/19 |
| Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at media center conference room. | | |
| <p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Grade level representaives will share the data with their respective grade levels, in addition to school wide emails and meetings to discuss behavior data trends.</p> | | |

| STATEMENT OF PURPOSE | |
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| Name of Team Member(s) in attendance: | Role of Team Member (Principal, Teacher, Parent, etc.): |
| 1. Mary Kent (Teacher) | 1. Camelia Willis (Guidance Counselor) |
| 2. Ryan Graber (ESE Teacher) | 2. Takiesha Wind (Behavior Tech) |
| 3. Tammy Joyner (Behavior Teacher) | 3. (Role of team member) |
| 4. Angela York (Behavior Coach) | 4. (Role of team member) |
| 5. Dawn Morris (AP) | 5. (Role of team member) |
| 6. Cathy Roche (Reading Teacher) | 6. (Role of team member) |
| 7. Torey Wright (PBS Coach) | 7. (Role of team member) |
| 8. Andrea Teate (Teacher) | 8. (Role of team member) |
| 9. Hollie Wilkins (Principal) | 9. (Role of team member) |
| 10. Janice Williams (Teacher) | 10. (Role of team member) |

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SMART GOAL

Reduce the number of FOCUS discipline referrals through an organized and systematic school-wide approach, thus increasing student engagement and increased student learning.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Reduce the number of office discipline referrals from 234 to 200.

Out-of-School Suspensions: Reduce the number of out-of-school suspensions from 121 days of OSS to 100 days.

In-School Suspensions: Reduce the number of students receiving in-school suspension from 76 to 70.

Discipline Disproportionality: NA

Chronic Absenteeism: Increase daily attendance from 89 % to 91%.

Bullying Prevention: 100% of all faculty and students will participate in anti-bullying lessons about bullying prevention.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The PBS team created a calendar that outlined which days each school-wide expectation would be taught. They also provided sample lesson plans that could be used to teach each expectation. Each grade level then created a video that demonstrates our school-wide expectations and the videos were shown one at a time to the entire school using CCTV.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Montclair has 30 minutes of time set aside every day to teach social skills. The entire school is engaged in a LEAPS lesson from 7:45-8:15 every day.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Orientation procedures are outlined in the PBS handbook. Due to the mobility of our school, these procedures occur on a weekly basis.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

PBIS Rewards. Students can earn points for positive behavior and then purchase items/rewards on every Friday.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

1. I am Respectful 2. I am Honest 3. I have Self-Control 4. I am an Active Learner.

How will you implement the reward system?

The PBS team created a PBS binder for teachers and trained them in the school-wide PBS plan during preschool. PBIS points are awarded daily and students can spend their PBIS points every Friday.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will continue to consult Anna Tedder as needed for additional teacher trainings and when needing assistance with a student.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The entire staff was trained during the summer. New teachers will be trained by the behavior coach as they are hired.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Transition position, Leaps, CKH, and PBIS rewards

How will you achieve and maintain faculty and staff buy-in to your school's plan?

The PBS plan was created by a committee that consists mainly of teachers. The PBS plan was developed based off of a teacher survey that the teachers completed at the end of last year. We will maintain the teacher buy-in by addressing teacher concerns at our monthly PBS meeting.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will monitor implementation by reviewing data in FOCUS, RTIB, and PBIS data base systems.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

PBIS rewards system information will be sent home with every student at the beginning of the year. Each letter has a QR code unique to that student which allows students and parents to monitor individual student points. Christ Church has partnered with us this year and will help with the PBS school store.

In an effort to recognize parents and to decrease absenteeism/tardies, we are implementing a Parent of the Month (POM) program this year where things like good student attendance can get parents nominated for POM.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

NA