

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Oakcrest Elementary	School Year: 2019 - 2020	Date of Plan: September 18, 2019
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at 2:15 in the Conference Room at Oakcrest Elementary.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below</p> <p>Our school wide behavior team will share data and outcome with our faculty and staff during weekly grade level meetings and faculty meetings as needed.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Linda Bonifay	1. Principal
2. Tasheba Sheppard	2. Assistant Principal
3. Lori Martin	3. PBIS Coach
4. Peggi Bosso	4. Kindergarten Teacher
5. Jessica Proctor	5. 1 st Grade Teacher
6. Shannon Hopkins	6. 2 nd Grade Teacher
7. Stuart East	7. 3 rd Grade Teacher
8. Angela Nicks	8. 4 th Grade Teacher
9. John Herber	9. 5 th Grade Teacher
10. Beth Dunaway	10. ESE Teacher
11. Pamela Ichimura	11. Special Area Teacher
12. Sally Brock	12. Office Staff
13. Janet Coker	13. ESOL Teacher

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SMART GOAL

The Oakcrest family will use preventative, teaching, and reinforcement-based strategies every day to create a positive learning environment for students, parents, faculty, and staff. The created positive learning environment will result in an average of 54% in all school graded FSA areas during the 2019 - 2020 school year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

Our goal is to maintain the low number of ODR's.

Out-of-School Suspensions:

Our goal is to maintain the low number of total OSS.

In-School Suspensions:

N/A

Discipline Disproportionality:

Our goal is to reach the equitable student outcomes for discipline disproportionality that are set for the PBIS gold level model school status.

Chronic Absenteeism:

Our goal is to increase average daily attendance by .5%.

Bullying Prevention:

Our goal is to have 100% of our students and staff trained in bully prevention.

Other:

N/A

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

To staff: PBS Kick Off during preplanning, Grade Level Meetings, Trainings, PBS Faculty Meetings, District In-house trainings as needed

To Students: Classroom Teacher Modeling, Capturing Kids' Hearts, Whole Brain Teaching, Thinking Maps, WOAK Character Development lessons (CCTV), Posters in ALL areas stating rules, expectations, and procedures.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

PBS segments will be run on WOAK, PBS strategies will be embedded into faculty meetings, Student Patrol Team, Student PBS Team, and common language will be used among all faculty members.

The continued teachings of Capturing Kids' Hearts and the alignment of the PBS expectations to the social contracts of the classrooms will be reinforced throughout the campus.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

We plan to have refresher trainings monthly for teachers during faculty meetings and grade level meetings.

Students will be refreshed on the school-wide expectations and rules DAILY.

New students will be oriented and taught school-wide expectations and rules by fellow peers as they arrive.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Token Economy – Daily (without the take away)

Soaring Eagles – Every 2 weeks

Terrific Kids – Monthly

PBS Celebrations - Quarterly

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

We will reward positive behaviors such as

- Respect
- Following classroom rules and school-wide expectations
- Following “Transition Position”
- Acts of Kindness
- Productivity
- Other targeted behaviors as needed

How will you implement the reward system?

Students will earn blue and red Eagle Tickets each day. Tickets will be collected and tracked by the classroom teacher. Students will be allowed to “spend” their tickets once a week at the Eagle Prize Cart. Remaining tickets will be banked and added to the next week total.

Teachers will choose the Terrific Kids and Soaring Eagles based on positive behaviors that the students exhibit.

Students without detentions or suspensions will be invited to attend the quarterly PBS Celebrations.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Materials are needed to keep our prize cart stocked and regulated throughout the school year.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

We will train all faculty and staff with our PBS Kickoff; Grade level meetings with a PBS team member present; Concentrated PBS content trainings during faculty meetings, and refresher trainings for teachers.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

- Eagle Pride Pledge
- Transition Position
- Restroom Procedures
- Eagles Nest Café Manners of Respect
- Social Contracts

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How will you achieve and maintain faculty and staff buy-in to your school's plan?

Data review and staff recognition

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Data review and monitoring of the prize cart check-out schedule

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

- PBS Kickoff Parent Night
- Positive weekly communications with a representative from each grade level on our Parent Involvement Committee
- Monthly newsletter "Eagle News"

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Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A