

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: West Florida High School	School Year: 2019-2020	Date of Plan: August 2019
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly in the Admin. Conference Room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below		
The school-wide behavior team will report our findings and strategies to our stakeholders through faculty meetings, email communication and SAC meetings throughout the school year.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Shenna Payne	1. Principal
2. Erin Cramer	2. Assistant Principal
3. Joe Rieland	3. Teacher
4. Tammy Connors	4. Guidance
5. Rachel Simmons	5. Dean
6. Jenny Lockridge	6. Teacher
7. Randy Maygarden	7. ACE Coordinator
8. Angela McFarland	8. Teacher

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SMART GOAL

Regular attendance is critical to students' success in school, therefore our goal is to decrease by 5% the number of tardies and absences during the 2019-2020 school year as measured by comparing the percentage of tardiness and absences in the 2018-2019 school year. We will also decrease the number of overall discipline referrals by 5% when compared to the number of discipline referrals issued in the 2018-2019 school year. Providing students more information regarding rules, rights and responsibilities will allow them to be more informed and less likely to find themselves in disciplinary situations.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Reduce the number of office discipline referrals by 5% when compared to the 2018-2019 school year.

Out-of-School Suspensions: Reduce the Out of School Suspension rate by 5% when compared to the 2018-2019 school year.

In-School Suspensions: Reduce the In-School Suspension rate by 5% when compared to the 2018-2019 school year.

Discipline Disproportionality: Based on our school data, we will continue to monitor for any severe disproportionalities that might occur. In the event that numbers begin to increase we will implement counseling sessions and conferences to reduce repeat incidences.

Chronic Absenteeism: Maintain at least a 96% average daily attendance rate.

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Bullying Prevention: We will continue to educate students and create an awareness on campus to the signs, effects, and consequences of bullying. We will continue to encourage students to use the “See Something, Say Something” mentality in an effort to maintain a safe campus. Students will also be encouraged to use the ECSD bullying form to report incidents or concerns.

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will introduce school-wide expectations and rules using the following methods:

1. CCTV
2. School Website
3. Grade level Google Classrooms
4. Grade level assemblies
5. Rights and Responsibilities Assessment
6. Faculty training during professional development

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

1. CCTV
2. Signs posted on campus and in classrooms
3. Announcements
4. R&R Presentation
5. Activities in homeroom related to the goals

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refresher training will be provided in a variety of ways, to include:

1. Students will receive an electronic copy of the R&R Handbook, which they will have to acknowledge receipt of electronically
2. Students will receive an electronic copy of a Bullying Contract, which they will have to acknowledge receipt of electronically
3. Students will take a Rights and Responsibilities Assessment on SchoolNet
4. SGA will hang posters around campus

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5. As needed additional means of delivery will be utilized

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

1. Student recognition for good behavior/citizenship (gift cards, other donated rewards).
2. Rewards such as free admission to school events.
3. Recognition through school website and CCTV
4. End of year student Honors Ceremony

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

1. Appropriate behavior in classroom
2. Appropriate behavior in out-of-class situations
3. Students demonstrating extra effort beyond expectations
4. Student demonstrating good citizenship
5. Perfect/outstanding attendance

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How will you implement the reward system?

1. Teachers will report behaviors to behavior team.
2. Rewards will be given 2-3 times per nine weeks.
3. The reward system will be evaluated by the team throughout the year.
4. Students will be recognized for perfect/outstanding attendance and citizenship at end of the year Honors Ceremonies.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

1. Time spent during pre-school days
2. Time needed during teacher planning days
3. Handouts given to faculty
4. Rewards donated for students

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

1. Pre-school meetings
2. Teacher planning day meetings
3. Distribution of the plan
4. Discipline tips during pre-school
5. Online bullying and Safe School Training

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

1. Teachers standing outside their rooms between classes and in assigned duty areas
2. School information posted in classrooms, on school web-site, and in grade level Google Classrooms
3. Classroom rules and Class Contracts posted
4. CCTV
5. Information posted on school website and to the WFHS Google Classroom

How will you achieve and maintain faculty and staff buy-in to your school's plan?

1. Presentation and explanation of plan
2. Staff surveys
3. Faculty meetings to monitor progress of plan

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

1. Compilation of referral data
2. Behavior Team meetings
3. Monitoring of Child Attendance Study
4. Sharing results with faculty

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

1. Parent nights
2. Information posted on school website
3. School-messenger call-outs
4. PTSA involvement
5. SAC Team participation

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

ILR will be implemented on an as needed basis for students. While students are assigned to ILR, their behavior, grades and attendance will be monitored throughout the grading period. After a predetermined amount of time, students exhibiting improved behavior, grades, and attendance can be dismissed from ILR after a meeting between the student, parent, dean and an administrator.