

Analysis of Escambia School Grades (excludes Charter Schools)

| 1999 Grades | Elem | Middle | Total | |
|--------------------|-----------|----------|-----------|-----|
| A | 1 | | 1 | 3% |
| B | 2 | 2 | 4 | 11% |
| C | 14 | 5 | 19 | 50% |
| D | 9 | 1 | 10 | 26% |
| F | 4 | | 4 | 11% |
| Grand Total | 30 | 8 | 38 | |

| | |
|-----------|-----|
| A | 3% |
| A / B | 13% |
| A / B / C | 63% |

| 2010 Grade | Elem | Middle | Total | |
|--------------------|-----------|----------|-----------|-----|
| A | 5 | 4 | 9 | 21% |
| B | 10 | 1 | 11 | 26% |
| C | 13 | 4 | 17 | 40% |
| D | 4 | | 4 | 10% |
| F | 1 | | 1 | 2% |
| Grand Total | 33 | 9 | 42 | |

| | |
|-----------|-----|
| A | 21% |
| A / B | 48% |
| A / B / C | 88% |

| 2011 Grade | Elem | Middle | Total | |
|--------------------|-----------|----------|-----------|-----|
| A | 17 | 5 | 22 | 52% |
| B | 6 | | 6 | 14% |
| C | 8 | 4 | 12 | 29% |
| D | 2 | | 2 | 5% |
| F | 0 | 0 | 0 | 0% |
| Grand Total | 33 | 9 | 42 | |

| | |
|-----------|-----|
| A | 52% |
| A / B | 67% |
| A / B / C | 95% |

Significant changes to rigor of grading system:

2005 Inclusion of ESE students for learning gains

2007 added Science proficiency and lower quartile for mathematics

2011 measured FCAT 2.0 standards and increased writing score required for proficiency